



Albany Jr/Sr High School  
Family Engagement Plan  
2021-2022



Albany Jr/Sr High School in accordance with HB4 TEC 29.168 will create a partnership between our families, schools and community for the success of all students. Albany Jr/Sr High School is dedicated to providing a quality education for every student in our district. In support of the district mission to help students develop into life-long learners and responsible citizens, Albany High School will build and nurture partnerships between educators, families and community, by way of the Family Engagement Plan. This plan ensures that every learner is encouraged, supported and challenged to achieve the highest levels of knowledge, skills and character.

**Family:** HB4 definition of family included adults and children that are significant to the child's life, which support learning and development of the child.

**Family Engagement:** Family engagement is the mutual responsibility of families, schools, and communities to build relationships to support learning and achievement to support family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate. As a Title I School-wide District, Albany Jr/ Sr High School ensures that:

- (A) Parents plan and integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

**Family Engagement Plan:** An effective family engagement plan created a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families and promotes a culture of learning that is child-centered, age-appropriate, and family driven. This plan was created in collaboration with parents, staff and community members.

**Adoption:** The Family Engagement Policy has been developed jointly with, and agreed with, parents of students participating in the Title I, Part A programs, as evidenced by the Campus Improvement Committee. This policy will be distributed at our Parent and Community Meeting and available on our website, [www.albanyisd.net](http://www.albanyisd.net).

**Goal #1: Facilitate Family-to-Family Support.**

All teachers, teacher assistants, and administrators will provide parents with opportunities to participate in campus initiatives such as:

- Scheduled Holiday Parties (parent attends and coordinates)
- Field Trips (District wide, varies by grade level)
- Meet the Teacher (District wide)
- Field Day (District wide)
- Fall Festival (District wide, last Saturday in October)
- OAP JH and HS Community Performances
- JH and HS Band Community Performances

**Goal #2: Establish a network of community resources.**

Albany Jr/Sr High School in partnership with community and faith-based organizations will create a network of resources that will directly benefit families. These resources may include:

- SHAC Programs (resources)
- Resource Care Clinic (tutoring, supplies, medical and mental health)
- Lions Club (eyeglasses)
- Albany Ministerial Alliance (nutrition, clothing, family support)
- Albany Closet Angels (clothing)
- Work-based learning opportunities (Students working with businesses)
- Workforce Solutions (career planning)
- Shackelford County Library (after school support - technology and materials)
- Mentor Program (adult support)
- Lion Academy (after school tutoring)
- Morning Tutorials at 7:30 am (before school tutoring)
- NEIDS Vaping Assembly for Community

**Goal #3: Increase family participation in decision-making.**

Families will be invited to participate and serve on:

- Campus Level Meetings
- District of Innovation Committee
- Federal Program Meetings and Surveys
- Albany Academic Booster Club
- Albany Athletic Booster Club
- Team Parents for Academic and Athletic programs
- Annual Title I Parent and Community Involvement Meeting
- Parent Compacts, developed at age appropriate levels
- Google Translate, for languages other than Spanish
- Have Translators available at meetings and on campuses, for parents with limited English.

**Goal #4: Equip families with tools to enhance and extend learning.**

Families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities and information that is age and developmentally appropriate, such as, but not limited to:

- Scheduled face-to-face parent meeting.
- Collaborating with families to respond to children's behavior in a positive and supportive way.
- Facebook page
- Provide needed transportation and child care to enable parents to attend events
- Set meetings at various times and locations to include all stakeholders.
- Provide materials and training to improve family engagement and academic achievement, such as literacy training, technology and understanding school reports and information.
- Provide formative assessments and benchmarks to ensure TEKS are covered and students are prepared for State Assessment.
- MAPS Testing to compare student performance to national average

**Goal #5: Provide ongoing professional development opportunities for educators that support families in meeting their children's learning benchmark.**

- Collaboration with Region 14
- TEKS Resource System
- Promote Region 16 website to increase teachers' knowledge of Parent Engagement

**Goal #6: Evaluate family engagement efforts and use the results of the evaluations for continuous improvement.**

- Use survey results/parental input to provide valuable information in Planning, developing and implementing plans, including but not limited to Family Engagement, District and Campus Improvement Plans.
- Conduct goal-oriented home/face-to-face visits to identify strengths, interests and needs.
- Distribute surveys for District and Campus Need Assessment through Schoolmessenger, District website and Social Media.
- Identify barriers to increase participation in Family Engagement, with particular attention to parents who are Economically Disadvantaged, have limited English proficiency, limited literacy or any other barrier with communication and learning.